

# UTRGV-EHS-CCP Program **Three-year-old** Remote Teaching Instructional Guide October 12-16, 2020

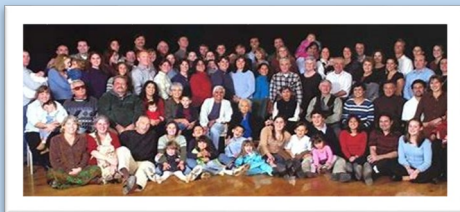
**Learning Outcomes:** Child attempts communication and language from others. Child understands, follows, and uses appropriate social and conversational rules. Child understands and uses a wide variety of words for a variety of purposes.

**Children will be exposed to the following words throughout the week:**

**Father, Mother, Brother, Sister, Baby, Big, Small**

Mental Health: Dr. Bailey's Conscience Discipline Strategies	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
	<p>Morning Song: <i>Where is Mother?</i> Tune: "Where is Thumbkin?"</p>	<p>Take a Daddy Breath and have children take a mommy breath and together take a baby breath. Remind children to take taking deep breaths keeps them calm.</p>	<p>Demonstrate what a hug looks like and have the child receive and give a hug to a family member.</p>	<p>Tell the child they are safe because they are with their family/guardian.</p>

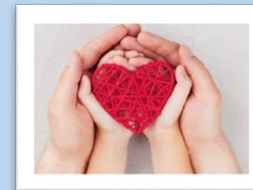
**Morning Message:** Have the child **LISTEN** the following sentences throughout the week. When meeting with your families and children, take the opportunity and ask them if they have a big family or a small family. This will open the conversation to use the vocabulary of the week: **Father, Mother, Brother, Sister, and Baby**. *Let parents/guardians know that these will be statements and words you would like them to use throughout the week to encourage the language and conversations.*



I love my mother.



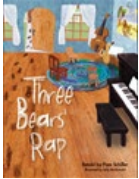



I love my father.



My family loves me.

Theme 2: My Family and Home Week 1: Immediate Family	Family Connection	Family Activity	Nursery Rhyme/s and Vocabulary Development Support	Enrichment Activities	Special Need Adaptations
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**Literacy**

<p><b>Wonderful Words of the Week:</b></p> <p>Father Mother Brother Sister Baby</p>	<p><b>Title of the Story:</b> "The Three Bears Rap"</p>  <p><b>Read Aloud Tips:</b> Use hand motions, different tones and pitches in your voice to tell the story. <b>Intonations:</b> Deep Voice, Medial Tone, and High Pitch sound.</p> <p>Discuss: When reading the book prepare your vocals to use a Great BIG voice for papa bear, a Medium sweet voice for mama bear, a small voice for baby bear. In addition, make physical changes to your body by extending your arms in the air for Papa bear, fold your arms across your chest for mama bear, and reduce yourself for baby bear.</p> <p><b>Learning Outcomes:</b> Child asks and answers questions about a book that was read aloud. Engages in positive relationship and interactions with adults.</p>	<p><b>Family Connections</b></p> <p>Stuffed animals (1 Big, 1 medium, 1 small) and a stuffed doll</p>  	<p><b>Nursery Rhyme/s and Vocabulary Development Support</b></p> <p>Family Finger Song: <a href="https://www.youtube.com/watch?v=YJyNoFkud6g&amp;feature=youtu.be">https://www.youtube.com/watch?v=YJyNoFkud6g&amp;feature=youtu.be</a></p> <p>YouTube: My Mother is a Baker <a href="https://youtu.be/Wzk5KN8vGik">https://youtu.be/Wzk5KN8vGik</a></p> <p><b>Use your mascot!</b></p> <p><b>Entrance Song:</b> <a href="https://www.youtube.com/watch?v=fN1Cyr0ZK9M">hello</a> <a href="https://www.youtube.com/watch?v=fN1Cyr0ZK9M">https://www.youtube.com/watch?v=fN1Cyr0ZK9M</a></p> <p><a href="https://www.youtube.com/watch?v=4deUxsQOGps">Hola</a> <a href="https://www.youtube.com/watch?v=4deUxsQOGps">https://www.youtube.com/watch?v=4deUxsQOGps</a></p> <p><b>Closing Song:</b></p> <p>bye-bye <a href="https://www.youtube.com/watch?v=PraN5ZoSjiYAdios">https://www.youtube.com/watch?v=PraN5ZoSjiYAdios</a></p> <p>Adios <a href="https://www.youtube.com/watch?v=7NYrRFKnnzA">https://www.youtube.com/watch?v=7NYrRFKnnzA</a></p>	<p><b>Enrichment Activities</b></p> <p>Trace your hand or the child's hand. Draw the characters that match the words of the week. Once it is complete, ask the child to point to the appropriate finger character, while singing the song.</p> <p>Father Mother Brother Sister Baby</p> 	<p><b>Special Needs Adaptations</b></p> <p>Sign Language Song: <a href="https://youtu.be/YPxU3Yvn2_k">https://youtu.be/YPxU3Yvn2_k</a></p>
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Expresses needs and want through facial expressions, sounds or gestures.

**English YouTube Video:**



**Spanish YouTube Video:**

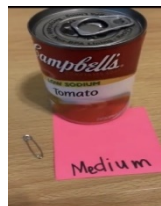
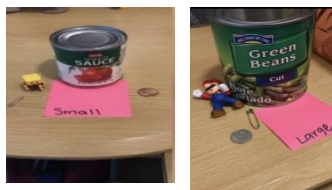


**Math**

**Wonderful Words of the Week:**

Big  
Small

**Concept: Attributes Sizes**  
<https://youtu.be/BQQehzGP05Q>



Display items and discuss the sizes (small, medium,

large) Explain to children the words "small, medium and large" are used to describe size. These words are size attributes. Provide one set of small, medium, large items. Invite child to show you the small item. Next, ask them to show you the medium item. Finally, the large item.

**Learning Outcome:** Child will measure objects by their various attributes using standard and non-standard measurement. Child will use differences in attributes to make comparisons (small,

**Family Connections**

Play a simple game of Bigger and Smaller. Choose a familiar object—a teddy bear. Invite your child to find an object that is bigger than the bear and another object that is smaller than the bear. Change the object and try again

**Procedures**

- Objects of different sizes, using different attributes, big/small, will be placed in a water bottle/container.
- The water bottle/container will be filled with water and placed in the freezer to be frozen.
- The squeeze bottle will be used to melt the water away activating sensory processing by the child touching the ice and the water.
- Fine motor is activated by child

**Nursery Rhyme/s and Vocabulary Development Support**

**Math Video:** Size - Small, Medium, and Large - Math Stories  
<https://youtu.be/tYVBQwzzfak>

**Use your mascot!**

**Song/s:**  
**Entrance Song:**  
<https://youtu.be/wPNQw8naE2Q>

**Closing Song:**  
<https://youtu.be/OptiqZLbw2E>

**Enrichment Activities**

**Shape Sorting**

Encourage children to name the various button shapes. Build vocabulary by having children describe the features of the shape (e.g., big, small, round, three corners, etc.). Tell them to place the small circle buttons in one sorting space and the big triangle buttons in a separate sorting space. Repeat for all button shapes. This allows children to see the differences and feel them as well.

**Activity Sensory Math**

**Big/Small**

**Procedures**

-Objects of different sizes, using different attributes, big/small, will be placed in a water bottle/container.  
-The water bottle/container will be filled with water and placed in the freezer to be frozen.  
-The squeeze bottle will be used to melt the water away activating sensory processing by the child touching the ice and the water. Fine motor is activated by child when squeezing the bottle.

**Materials inside your Materials Box**

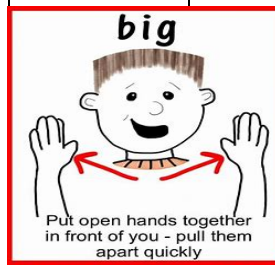
1. Bucket/container
2. Toy (favorite or size)
3. Water





**Special Needs Adaptations**

Talking about size, weight, length of time, etc. are important in helping infants learn basic measurement skills. "That block is small. "This can is big."



**Introduce the Words translated to Sign Language**

**BIG**





<p>medium, and large) Child will show understanding of</p> <p><b>English YouTube Video:</b> </p> <p><b>Spanish YouTube Video:</b> </p>	<p>when squeezing the bottle.</p> <p><b>Parent Tips on Milestones/Adaptations</b> Do not freeze all the way through; it will be difficult to take objects out. Allow children to touch the ice and water when it melts. Use words and encouragement for children to complete activities.</p>		<p>4. Tongs 5. Squeeze bottle</p> <p><b>Parent Tips on Milestones/Adaptations</b> Do not freeze all the way through; it will be difficult to take objects out. Allow children to touch the ice and water when it melts. Use words and encouragement for children to complete activities.</p> <p><b>YouTube Video:</b> </p>	<p><b>Small</b></p> 
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**Pretend and Learn**

<p><b>Wonderful Words of the Week:</b></p> <p>Family</p>	<p><b>BIRTHDAY PARTY ACTIVITY</b></p> <p><b>Birthday Party</b> <small>Dramatic Play Center</small></p>  <p><small>Play to Learn Preschool</small></p> <p><b>Learning Outcomes:</b> Child expresses creativity in thinking and communication. Child uses imagination in play and interactions with others.</p> <p>Child will expand imaginative play and</p>	<p><b>Family Connections</b> Fill a container with multi-colored objects (hair bows, wooden blocks, rubber bands, small candies, toy cars). Sit with your child and choose one object. For example, say: I see a red car. Invite your child to find another object the same color. Say: Can you find something red? Take turns sorting the objects by colors</p>	<p><b>Nursery Rhyme/s and Vocabulary Development Support</b> Sesame street family song: <a href="https://www.youtube.com/watch?v=ii_LtHrEiao">https://www.youtube.com/watch?v=ii_LtHrEiao</a> – <b>Use your mascot!</b></p> <p><b>Beginning song</b></p> <p>*Hello by super simple songs <a href="https://www.youtube.com/watch?v=tVlcKp3bWH8">https://www.youtube.com/watch?v=tVlcKp3bWH8</a></p> <p>*Hola by super simple songs <a href="https://www.youtube.com/watch?v=4deUxsQOGps">https://www.youtube.com/watch?v=4deUxsQOGps</a></p> <p><b>Ending song</b></p>	<p><b>Enrichment Activities Bakery</b> For starters, you will need a play kitchen and a bakery set. You can spice up the center with pretend play seasonings or kitchen materials such as pots and pans! Encourage little chefs to bake goodies and "sell" them to other children in the classroom</p> 	<p><b>Special Needs Adaptations</b></p> <p><b>Cleaning Service</b></p> <p>Little ones love to help clean up! Cleaning is a skill that children will need to learn for the future. Engaging in cleaning-themed pretend play is not only enjoyable but also a necessary life skill for your</p>
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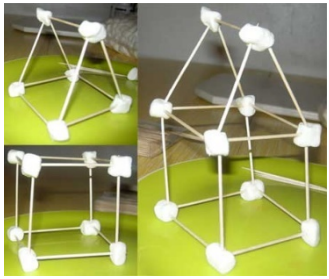
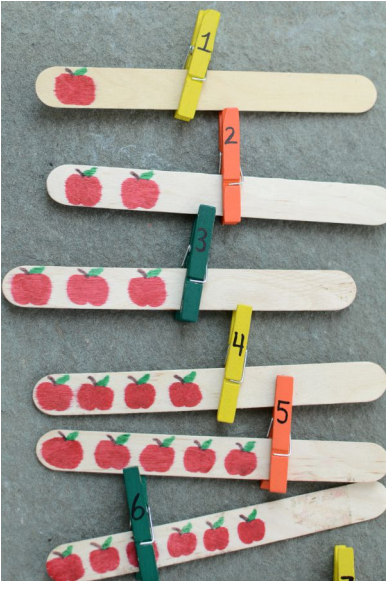
	<p>language skills as they as they play pretend a birthday party with family and friends. Child uses imagination in play and interactions with others.</p>		<p>*Goodbye to YOU! By ELF Learning <a href="https://www.youtube.com/watch?v=STMI4yjPpoM">https://www.youtube.com/watch?v=STMI4yjPpoM</a></p> <p>*Adios by super simple songs <a href="https://www.youtube.com/watch?v=7NYrRFKnnzA">https://www.youtube.com/watch?v=7NYrRFKnnzA</a></p>	<p><b>Finger Family:</b> <a href="https://www.youtube.com/watch?v=YJyNoFkud6g">https://www.youtube.com/watch?v=YJyNoFkud6g</a> –</p> <p><b>It's My Family:</b> <a href="https://www.youtube.com/watch?v=J6Ae6wGglr0">https://www.youtube.com/watch?v=J6Ae6wGglr0</a> –</p>	<p>preschoolers. Encourage children to use their dramatic play cleaning supplies alongside you, so they can learn the right way to clean.</p>
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**Art/Creativity Station**

<p><b>Wonderful Words of the Week:</b></p> <p>Father Mother Brother Sister Baby</p>	<p><b>Fingerpaint Frame</b></p> <p><b>Learning Outcomes:</b> The child will develop language skills and cognitive skills. Identify by size, father is big, my mom is smaller than my dad but bigger than me. Identify small and big.</p> <p>The child will put his fingerprints using all fingers all over the white sheet of paper using paint of his choice. The fingerprints will be different sizes and the teacher will ask. Which is the big fingerprint? Who is the big person in your family? Encourage the child to mention his family members (dad, mom, siblings, him).</p> <p>Ask open ended questions regarding the different sizes of the family members. The child will answer and identify the biggest fingerprint as "dad." The child will identify each size of fingerprint and</p>	<p><b>Family Connections</b></p> <p>Create a <b>My Family Book</b> for your child and add pictures of your family. Place the pictures in Ziploc baggies and tape them together along the side with duct tape. Place pictures of your family inside and seal them so the child can grab it and pictures will remain protected. Say the family members name and tell your child I love you. You may also say, "<b>Your family loves you or We love you.</b>"</p> 	<p><b>Nursery Rhyme/s and Vocabulary Development Support</b> (The Finger Family Song) <a href="https://www.youtube.com/watch?v=1EyrquyRg5s">https://www.youtube.com/watch?v=1EyrquyRg5s</a></p> <p><b>Use your mascot!</b></p> <p><b>Song/s:</b></p> <p><b>Opening Song:</b> <a href="https://www.youtube.com/watch?v=fxVMqaViVaA">https://www.youtube.com/watch?v=fxVMqaViVaA</a></p> <p><b>Closing Song:</b> Goodbye to You <a href="https://youtu.be/STMI4yjPpoM">https://youtu.be/STMI4yjPpoM</a></p> <p>Emphasize the following wonderful words:</p> <p>Father Mother Brother Sister Baby</p>	<p><b>Enrichment Activities</b></p> <p><b>Spreading Paint with a Popsicle® Stick</b> Using paint, wax paper, popsicle sticks and more, Kinder Artists will explore different techniques for art expression.</p> 	<p><b>Special Needs Adaptations</b></p> <p><b>Musical Art</b> By drawing or painting to music, students will learn to identify the similarities between music and art.</p>
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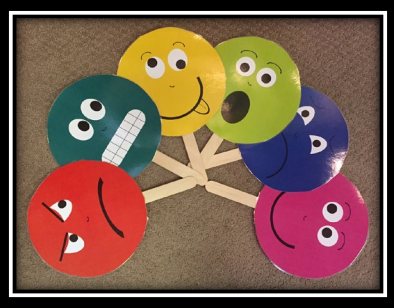
	<p>name it accordingly to family members</p> <p><b>English YouTube Video:</b> </p> <p><b>Spanish YouTube Video:</b> </p>				
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**STEAM Building Structures**

<p><b>Wonderful Words of the Week:</b></p> <p><b>Siblings</b></p>	<p><b>Structure a home</b></p>  <p><b>Learning outcomes:</b> This week, children will discuss family members and their roles in the family.</p> <p><b>Before:</b> “How big is our house?” (Encourage the child to use their hands to gesture each dimension *Hands wide apart for large, midway apart for medium, and close together for small*</p> <p><b>During:</b> What happens if we have no roof on the top of the house? What can happen?</p> <p><b>After:</b> How big did you make your house? How many people can fit in your house if your house was</p>	<p><b>Family Connections</b></p> <p>Does your child love to help you cook? Work together to make a fruit salad.</p> <p>Talk with your child as you work together to cut the fruits into bite-sized pieces with plastic knives. Encourage your child to identify the color of the fruits and to tell whether they are soft or hard.</p> <p>Note: If you have chosen a hard fruit such as an apple, assist your child to safely cut it.</p> <p>Put the pieces of fruit into a serving bowl and add several spoons of yogurt. Stir and sprinkle with sunflower seeds. Serve the salad for a family snack and celebrate the way your child helped to prepare it.</p>	<p><b>Nursery Rhyme/s and Vocabulary Development Support</b></p> <p><b>Jack &amp; Jill</b>  <a href="https://youtu.be/FYojUSFfuMg">https://youtu.be/FYojUSFfuMg</a></p> <p><b>Use your mascot!</b></p> <p><b>Opening Song</b>  <a href="https://www.youtube.com/watch?v=salNJFcdiRQ">https://www.youtube.com/watch?v=salNJFcdiRQ</a></p> <p><b>Closing Song:</b>  <a href="https://www.youtube.com/watch?v=salNJFcdiRQ">https://www.youtube.com/watch?v=salNJFcdiRQ</a></p>	<p><b>Enrichment Activities</b></p> <p><b>STEAM/ Math:</b> numeral identification (the clothespins are numbered), counting, and one-to-one correspondence</p>  <p><b>Materials:</b> clothespins, popsicle sticks</p>	<p><b>Special Needs Adaptations</b></p> <p><b>Look for open-ended materials that can be used for a variety of things.</b></p> <p>Building sets and materials are a great example. Children love to build things, but building can teach children a variety of skills and concepts. Use different size boxes, items around your house. Build a family fort using blankets,</p>
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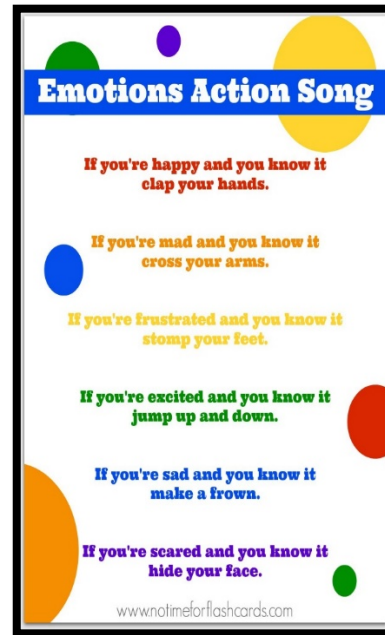
	<p>made out of toothpicks and marshmallows? (Encourage child to use their hands to gesture each dimension *Hands wide apart for large, midway apart for medium, and close together for small*</p> <p><b>Materials:</b> -Scissors (Safety) -Marshmallows Small or - Large or Cotton balls -Straws or Pretzel Sticks or - toothpicks -Paper plate</p> <p><b>English YouTube Video:</b> </p> <p><b>Spanish YouTube Video:</b> </p>				<p>sheets &amp; pillows.</p>
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**Social Emotional Development**

<p><b>Wonderful Words of the Week:</b></p> <p>Father Mother Brother Sister Baby</p>	<p><b>Book &amp; Song:</b> Skidamarink <b>Song:</b> <a href="https://youtu.be/6916kVhbEZw">https://youtu.be/6916kVhbEZw</a> <b>Book:</b> <a href="https://youtu.be/np-VWfPP3xk">https://youtu.be/np-VWfPP3xk</a></p> <p>How is your family feeling today? Encourage the words of the Week in your questioning. You can make cards with this print out and have it as part of your introduction and then use them again, at the closing of your lesson.</p>	<p><b>Family Connections</b></p> <p><i>Look through a <u>Family Album</u> or baby pictures together. Use soft intonations when introducing the family member and gentle get the child's hand and have them touch the picture of the person you are introducing: "Look, this is mommy and she loves you", or "Who loves you more?"</i></p> <p>Great time to encourage the family to have a Movie Night and use blankets to</p>	<p><b>Nursery Rhyme/s and Vocabulary Development Support</b></p> <p>Skidamarink <a href="https://www.youtube.com/watch?v=tskpw0-j7nY">https://www.youtube.com/watch?v=tskpw0-j7nY</a></p> <p><b>Use your mascot!</b></p> <p><b>Song/s:</b> <a href="#">If you are Happy and you Know It</a></p>	<p><b>Enrichment Activities</b></p>  <p>Create faces with paper plates, use old envelopes, lids, or paper and have the family assist in drawing these different types of emotions on their materials so the child can use these as a form of non-verbal communication. Encourage conversations about</p>	<p><b>Special Need Adaptations</b></p> <p><b>"Helping Hand"</b></p> <p>Giving a helping hand by learning and maintaining social skills. Talk about helping each other with setting the table, helping with house chores,</p>
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watch their child's favorite movie and/or the movie INSIDE OUT.



their feelings such as...How are you feeling today? What toys do you like to play with that make you feel happy?

Listen to Mozart for Babies: Brain Development Lullabies #323 Lullaby Music to Sleep, Mozart Effect as you work on this activity  
[https://youtu.be/Z9VR\\_tJANuY](https://youtu.be/Z9VR_tJANuY)

Just another Idea:



sorting laundry, and putting dishes away.

## Physical Development

<p><b>Wonderful Words of the Week:</b></p> <p>More Father Mother Brother Sister Baby</p>	<p>Trace child's feet and hands and cut them out. Place them on the floor and have the child stretch and place their feet and hands over the cutouts. This will allow the child to stretch and each set of cut outs can be different colors. Then proceed by asking them to step on the red hands, blue hands, yellow</p>	<p><b>Family Connections</b>          Download your child's favorite song and have them dance with you or a family member and learn the following actions and words:</p> <p>Jump Walk Shake your hands Hand on your hips</p>	<p><b>Nursery Rhyme/s and Vocabulary Development Support</b></p>	<p><b>Enrichment Activities</b></p> <p>12 fun &amp; simple FINE MOTOR ACTIVITIES for toddlers!</p> <p><a href="https://www.youtube.com/watch?v=NwT5oX_maS0">https://www.youtube.com/watch?v=NwT5oX_maS0</a></p>	<p><b>Special Needs Adaptations</b>          Nature walks can provide great sensory. Have your child collect rocks, leaves, and flowers that</p>
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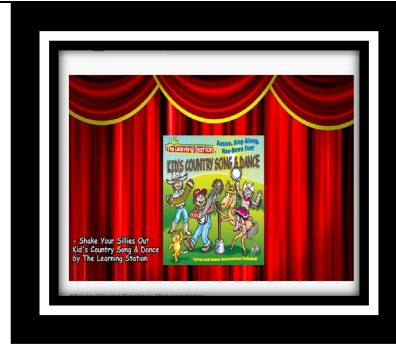
feet, etc. This is a great activity to do with the family and have different sizes be included such as big and small.



Kick with your legs  
March  
Clap your hands and repeat

**Teach families about supporting Physical Development:**

- Introduce children to stacking and connecting toys.
- Help children practice new movements and provide feedback on how they are doing.
- Play active games with children. Dance and Sing.
- Encourage children to use their fingers and hands (finger plays, play dough, etc.)
- Teach children how to throw and kick balls.



[https://www.youtube.com/watch?v=NwT5oX\\_mqS0](https://www.youtube.com/watch?v=NwT5oX_mqS0)



**Picnics.** Have a picnic! Your child can help make and pack the food. Spread a blanket out in the backyard and enjoy the sunshine. It can be a fun way to break out of the normal routine and get some fresh air.

interest them during the walk. Look and listen to the birds, watch the chipmunks and squirrels. You can even pull your child in a wagon or stroller if that makes the walk easier. Just make sure to really talk about the scenery to get the full effect

**Music & Movement Development**

**Wonderful Words of the Week:**

More  
Father  
Mother  
Brother  
Sister  
Baby

**Homemade music instruments**  
Song: "Where is Mother"  
<https://youtu.be/I3UfOGPrQw0>



**Materials:**  
Pots and pans  
Cup

**Family Connections**



Reinforce cause-and-effect relationships by offering sound-making materials. Create a set of "sound shakers" for your child

**Nursery Rhyme/s and Vocabulary Development Support**



**Song:** The Best Instruments  
Sounds Around  
<https://youtu.be/-kgpy-m9B6s>




**Enrichment Activities**




Play your favorite song that your child likes to listen to and dance around using materials you have

**Special Needs Adaptations**

Simple props, such as scarves, hoops, balls, and stuffed animals, can help support children's creative movements. Make sure you help children

<p>Rice, beans, rocks, lentils (to put inside cup) Our own body (hands, stomach, legs) Paper pencil/colors/markers to draw our family</p> <p>Learning Outcome: This week we will be learning about families and how they are alike and different.</p> <p>Create music instruments as you play this song with your family.</p> <p><b>English YouTube Video:</b> </p> <p><b>Spanish YouTube Video:</b> </p>	<p>to explore. Recycle a set of plastic bottles by filling each with something different (cotton balls, pebbles, cereal, buttons). After filling the bottles, secure the lids tightly. Encourage your child to shake each bottle to explore the cause-and-effect relationship. Your child will begin to notice how one bottle (with buttons inside) makes a rattling noise and another bottle (with cotton inside) doesn't make any noise at all</p>		<p>round your home, scarves, ribbons, hakers and have fun together as a family.</p> 	<p>practice ways to use props for movement before putting them out for independent use. Keep in mind that natural items or repurposed household materials can also be used as instruments and/or dance props</p>
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**Family Connection**

<b>Wonderful words of the week:</b>	<b>Learning Goals:</b>	<b>Family Connections</b>	<b>Nursery Rhyme/s and Vocabulary Development Support</b>	<b>Enrichment Activities</b>	<b>Special Needs Adaptations</b>
<p>More Father Mother Brother Sister Baby</p>	<p>*Child demonstrates increasing ability to control impulses (P-ATL 5) *Child participates in and maintains positive interactions and reactions with other children (P-SE 3) *Child expresses care and concern for others (P-SE 7) *The child has the feeling of belonging to a family, community and other groups (PSE 11)</p> <p><b>Learning Objective:</b> (Can be found on the Topic Introduction page.) A child's first interaction with others occurs within his or her immediate family. These early experiences set the</p>	<p></p> <p>Create a race track as a family activity. Make a catwalk racing game by pasting painter's ribbon on the floor or on a table to create a track. The track can be made wider for younger children and narrower for older children.</p> <ul style="list-style-type: none"> <li>The finish line can be modified for shorter distances for children with speech issues or other oral motor</li> </ul>	<p>Song/s Related to Family: Finger Theme <a href="https://youtu.be/3xqaj9o7TgA">https://youtu.be/3xqaj9o7TgA</a></p> <p>Opening song Use your classroom pet!</p> <p>Big and small <a href="https://www.youtube.com/watch?v=mwqqaibODmg">https://www.youtube.com/watch?v=mwqqaibODmg</a></p> <p>Closing Song Large and Small <a href="https://www.youtube.com/watch?v=mwqqaibODmg">https://www.youtube.com/watch?v=mwqqaibODmg</a></p> <p><b>Use Your Classroom Puppet!!!</b> Teach the child the different objects of different sizes that are in his/her house. Not all families will have the</p>	<p><b>Questions to Ask Before, During and After Lesson:</b> Use Your Classroom Pet! Before: Let's look for objects large and small. Can you help me find objects big and small? During: Do we find objects large and small? Then: Can we see the difference between objects large and small? <b>Materials Inside your Material Box</b> Different objects of the house, large and small. <b>Procedure</b> *Help your child determine which family members have queen beds and which family members have small beds. *Help your child find any items he</p>	<p>*The child may have difficulty closing lips around the pop or blowing the object to the finish line. Use different straws to encourage the blowing of objects across the finish line. Keep a close eye on</p>

tone for future interactions with people outside the family. This week, the children will talk about family members and their roles in the family unit.

**English YouTube Video:**



**Spanish YouTube Video:**



deficiencies. Images of family members can be used on the finish line to encourage the child to reach the finish line.

- Put your child with a straw and pom-poms on the head of the track and see how fast he can fly his pom-pom to the finish line.
- The object being blown can be "captured" by the family member on the finish line.
- For more challenges, try other types of items, such as a cork or paper ball.

**Materials:**

1. Tape
2. Straws(different textures/openings of different sizes)
3. Family photos
4. Objects to blow through the finish line

**YouTube Video:**  
**(Teachers mute video and do voiceover in English)**



same items in their homes, but it will be fine to use anything they have available. This will allow the child to recognize the difference between objects large and small. Your child may ask questions when he or she:  
\*Brings items from the house  
\*Gets excited when you see an object you find.

has at home and determine which items are small or large. They can be pans, blocks, plates, glasses and even the size of family members.

**frÖgstreet**  
Conexión con la familia

**CAMAS GRANDES, CAMAS PEQUEÑAS**

En nuestra lección de lectura en voz alta de esta semana leímos sobre Ricitos de Oro y los tres osos. Nos divertimos hablando sobre los tamaños de las camas del cuento.

Ayuden a sus hijos a determinar cuáles miembros de su familia tienen camas grandes y cuáles miembros de la familia tienen camas pequeñas.

**Product Result:**

**(Photos)**



your child for distress or fatigue. Offer words of encouragement throughout the activity.